LLL course description form

Type of learning: Blended learning
Workload for the learner: 10 hours teaching+50 hours self-learning = 60 hours (2 ECTS)

Title:	**Video Content as a Tool for Blended Learning**
Learning Outcomes:	Upon successful completion of this course, the trainees will acquire new skills on innovative and technology enhanced teaching, learning and researching. By the end of the course the trainees will be able to: • Use a video in the context of blended learning as an effective media for delivering educational content. • Discuss the advantages and disadvantages of the use of videos as support of classes/flipped classrooms. • Create videos by using the special App/Software. • Identify productive applications in their teaching and research practices.
Method/s for teaching and learning:	The training approach of the course consists of: • Lectures – instruction and theory on interactive learning methodology. • Small group exercises – adapting theory. • Questions and answers – updating skills and knowledge. Lectures are conducted using presentations & video.
Content/short description:	In this course, the usefulness and the applicability of the video in the context of the classroom will be discussed with practical examples. The course will explore the personal interests and barriers in using videos in flipped classrooms providing practical resources to overcome such barriers. Among other resources, the course will show a special Video Lecture Capture System, by using the special app/software. Furthermore, a similar methodology to produce small videos as support of classes or to be used in a flipped classroom context will be applied in the course. Finally, course will present the results of the impact of the use of videos upon students' motivation.
Structure of the course:	• Developing educational videos for Blended Learning. • Efficiency of using video materials from teacher and student point of view. • Advantages and disadvantages of the video content. • Video preparation methodology. • Hardware and software requirements for video creating.[SEP] • Creating videos based on presentations, combined with existing video and audio.

Preparer of the course:	Ella Hovhannisyan
Method/s of assessment*:	Assessing individual work
Method for evaluation of course (by students, peer review etc.):	Peer Review Anonymous polling

* Optional, in case if the learner requires certificate for the 2 ECTS issued.